Zaid Ahmad

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EDUCATION

Bachelor of Computer Science, Honours - CGPA - 9.0/12.0

Carleton University

- Coursework in Python & Java
- Coursework in Data Structures & Algorithms
- Coursework in OOP Concepts
- Coursework in Calculus and Linear Algerbra
- VS Code and IntelliJ IDEA

PROFESSIONAL EXPERIENCE

Crew Leader

Mcdonald's Fallowfield, Ottawa • Delivered exceptional customer service to hundreds of guests daily in a high-paced

- environment
- Trained and mentored new employees on customer interaction, POS systems, and store procedures
- Maintained high standards in cleanliness, food safety, and team efficiency
- Handled customer concerns with professionalism, ensuring satisfaction and timely
- Performed opening and closing duties including cash handling.

SKILLS

- Customer Service & Conflict Resolution
- Cash Handling & POS Systems
- Staff Training & Team Leadership
- Time Management & Multitasking
- Clear, Professional Communication
- Health, Safety, and Cleanliness Standards

EXTRA CURRICULAR

RCSCC Falkland - Royal Canadian Sea Cadets

Chief Petty Officer Second Class – Chief of Supply

• Managed logistics and uniform inventory for over 100 cadets, ensuring accuracy and readiness

- Led instructional sessions on supply protocols, uniform care, and personal responsibility
- Mentored junior cadets, fostering leadership, discipline, and teamwork
- · Recognized for strong communication and organizational skills

PROJECTS

Homeless Shelter Finder

CUHacking 2025 Hackathon Project

Homeless Shelter Finder is a React Native application that allows users to swipe left (skip) or right (save) on homeless shelters based on their location, gender preferences, and amenities. The project is powered by Firebase Firestore for shelter data storage and Node.js Express backend for handling API requests.

08/2022 - present

09/2024 – present

Ottawa, Canada

09/2018 - 06/2025

Arduino Memory Colour Game

Midterm Highschool Project

Developed an interactive colour memory game using Arduino, incorporating LED buttons, sound feedback, and an LCD display. Designed to challenge memory skills, the project allows users to follow and replicate a growing sequence.